

Child being tested in Kenya. Photo credits: Uwezo, Kenya

Citizen-led Assessments of Basic Learning



The People's Action for Learning (PAL) Network brings together fourteen countries working across three continents to assess basic reading and numeracy competencies of all children, in their homes, through citizen-led assessments.

Data from these assessments highlights the learning crisis across many developing countries.

Emerging from the global south, this family of citizen-led assessments has grown over the past ten years, but our guiding question has remained constant : **Are our children learning?**

Learning levels in grade 5

% Children who:



Note: Citizen-led assessments test children's foundational reading and arithmetic abilities. Each country designs assessment tools and sampling strategies based on the national curriculum and context. Data is therefore not comparable across countries.



Can read this grade II text (%)

81.0

Hapo zamani paka alikuwa na pete ya dhahabu. Panya alikuwa rafiki yake wakiishi pamoja. Siku moja paka alipotaka kuvaa pete yake hakuiona. Aliamua kumuuliza rafiki yake kama alijua pete ilipo. Panya alijibu kuwa hajaiona.

Paka aliamua kufanya upekuzi ili kuitafuta pete. Panya alipoona anashikwa alimeza pete na kukimbia. Paka aliamua kumkimbiza panya mpaka amshike. Akimshika atamtoboa tumbo achukue pete. Hiyo ndiyo sababu paka anakula panya.

$11 \times 2 =$

Can do this grade II arithmetic problem (%)

65.0



Can read this grade II text (%)

10.3

Mon école est jolie. Elle est située à côté de l'église. La cour est toujours propre. Les élèves apprennent bien.

Sitan a 12 fruits. Elle donne 4 fruits à ses amies à l'école. Combien de fruits lui reste-t-il?

Can do this grade II arithmetic problem (%)

12.3



Can read this grade III text (%)

33.0

Ala course de chevaux

Aujourd'hui, il y a une course de chevaux. La place du village est pleine de monde.

- « Qui sera le gagnant ? », demande Awa

- « C'est le cheval de Mamadou qui va gagner, c'est sûr ! » dit Ali

$234 \times 3 =$

Can do this grade III arithmetic problem (%)

61.0



Can read this grade II text (%)

79.7

El niño que no sabía reír. Juanito siempre estaba serio, serio... Nada podía ocurrir a su alrededor que le arrancara una sonrisa siquiera. Aunque mirara payasos muy graciosos que contaban chistes, hacía actos de magia y hacían bromas muy divertidas... nada, el niño seguía muy serio. Un día temprano, despertó a su mamá diciendo: ¡Ya me salieron mis nuevos dientes! Desde ese día, Juanito es el niño más sonriente que conozco.

$6 \overline{)204}$

Can do this grade IV arithmetic problem (%)

41.9



Can read this grade II text (%)

44.4

WASU ABOKAI UKU

An yi wasu abokai guda uku. Mai katon kai da mai katon ciki da mai tsilar kafa. Suka tafi tsinko lemo a lambu.

Mai katon kai ya hau, kansa ya makale. Mai katon ciki ya hau ceto. Shi ma sai cikinsa ya fashе.

Mai tsilar kafa ya ruga gida ya fada. Yana gudu sai kafarsa ta karye. Daga nan sai ya fashе da kuka.

$7 \times 9 =$

Can do this grade II arithmetic problem (%)

40.1

About the PAL Network

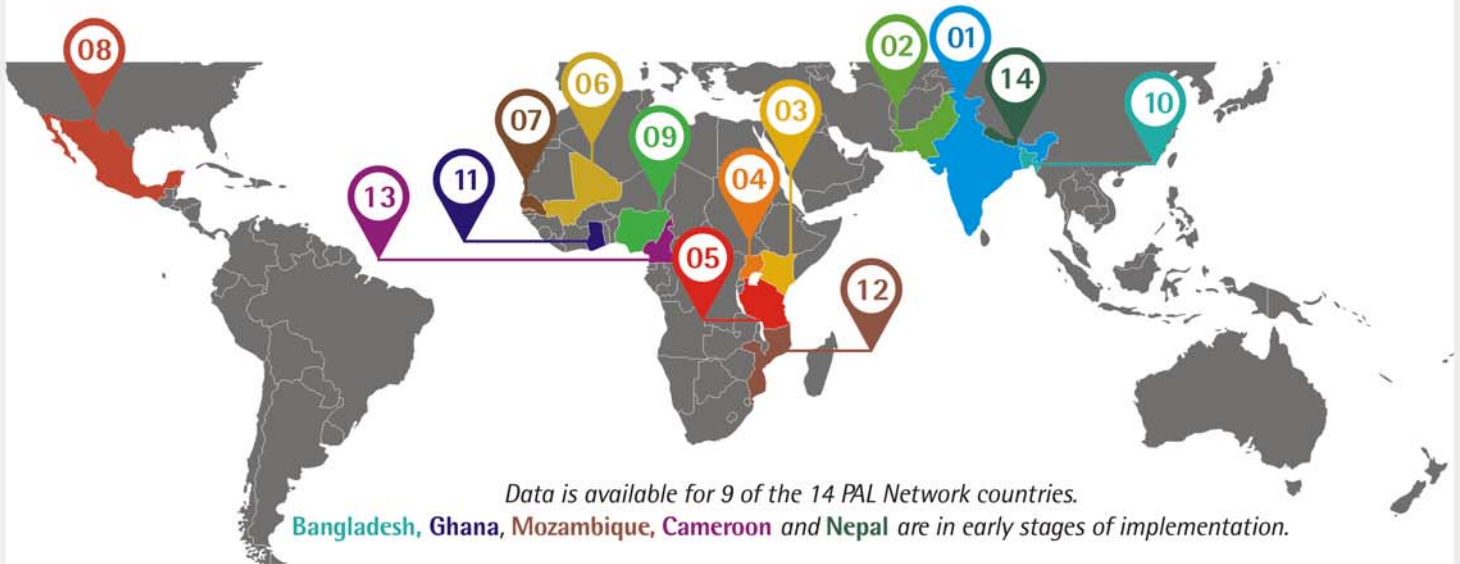
The PAL Network envisages a world where all children acquire the foundational skills that allow them to thrive. Its mission is to bring learning and measurement to the centre of educational policy and practice through citizen-led assessments.

Household-based assessments of basic reading and numeracy competencies are the only way to find out whether ALL children are acquiring basic skills, which are the building blocks for all future progress in school.

Guiding principles

- We design basic assessments of foundational skills including reading and simple arithmetic, based on national curriculum expectations
- We assess children one on one
- We conduct assessments in the household
- We assess at scale
- We assess at regular intervals
- We respond to local demand to address the crisis in learning
- We ensure that our data meets the highest standards
- We involve as many citizens as possible by using simple tools, communications, and assessments
- We communicate assessment results regularly to inform citizens and influence policy

Sample Description



	01	02	03	04	05	06	07	08	09
	India	Pakistan	Kenya	Uganda	Tanzania	Mali	Senegal	Mexico	Nigeria (Pilot)
Ages assessed	5-16	5-16	6-16	6-16	7-16	6-14	6-18	5-16	5-15
Children assessed	562,305	244,457	130,653	99,617	197,451	44,861	22,688	10,804	1,720
Tool languages	19	3	1	7	1	11	2	1	2
Assessment scale	National	National	National	National	National	Regional	National	Regional	Regional
Data for year	2016	2015	2015	2015	2015	2016	2016	2016	2015